

ON STRUCTURING A BEGINNING HEBREW COURSE USING *MGBH*

1. Introduction

A Modern Grammar for Biblical Hebrew and its accompanying materials are designed for two semester-length courses in beginning biblical Hebrew. The textbook's structure, however, is intentionally set up to allow maximal use in both traditional and non-traditional academic settings. The format of the material allows professors numerous options in customizing their courses, dependent on their circumstances.

What must be stressed is that all 41 chapters do not need to be completed for students to gain all that is usually covered in traditional first year courses. Now, those who complete the entire 41 chapters will have translated over 300 verses of actual biblical Hebrew (+ numerous made-up sentences) and memorized nearly all words used 79x or more in the Hebrew Bible (+ some extras), including 510 core vocabulary and 155 proper names. Moreover, they will have not only covered all that is found in traditional first-year grammars but will have also begun to develop intermediate-level skill at handling issues of the Hebrew cantillation system, text syntax (as opposed to simply sentence syntax), literary structure, discourse markers, poetry, textual criticism, and lexicography. However, such issues need not be tackled for the beginning student to be equipped to use basic tools and to understand the basics of sentence syntax.

2. Possible Tracks

Recognizing that nearly all first-year professors will want students to become acquainted with "Basics for Using Your Hebrew Bible" (Appendix 1) and "Noun Types and Basics for Using Your Hebrew Lexicon" (Appendix 2), the grammar provides the following four options for first year completion:

- (1) **Chapter 26:** Ending here enables professors to cover nearly all traditional first-year grammar, with all weak forms in the various stems being taught through principal parts alone with no discussion of the full inflections in the various conjugations (except III- ר , whose full inflections are taught alongside the Qal strong verb from the beginning). The two topics that first-year professors may want to comment on are the jussive-cohortative forms in ch. 30 and the alternative doubled stems in ch. 35. The former discussion is not imperative, however, for the modal *yiqtol* is covered in ch. 6.
- (2) **Chapter 30:** This ending point allows professors to address all traditional first-year grammar, with all Qal weak forms being taught through principal parts with discussion of full inflections in the various conjugations and all weak forms in the derived stems being taught through principal parts alone (except III- ר , whose full inflections are taught alongside the Qal strong verb from the beginning). The one topic that first-year professors may want to comment on is the alternative doubled stems in ch. 35.
- (3) **Chapter 35:** By this termination point, all traditional first-year grammar has been covered, with all weak forms in the various stems being taught through principal parts with discussion of full inflections in the various conjugations.
- (4) **Chapter 41:** Completing the whole book allows professors to cover all traditional first-year grammar, along with an introduction to various intermediate issues like the Hebrew cantillation system, text syntax (as opposed to sentence syntax), literary structure, discourse markers, poetry, textual criticism, and lexicography.

There may also be those who do not have enough time to complete the book but who still desire to incorporate some intermediate-level material into a first-year course. For these, the grammar is very usable, for, so long as students have learned to use their lexicons, professors can jump to specific textbook chapters and readings without in any way jeopardizing the students' mastery of the basics.

3. A Note on Vocabulary

Accompanying this material are "3rd Semester Hebrew Catch-up Lists" that will allow students master vocabulary down to 100 uses, regardless of which of the four termination options used in the first year. If after chapter 26, you skip chapters, we encourage you to have students continue to work on vocabulary in the consecutive chapters, so as to enable the use of these catch-up lists.

SYLLABUS SAMPLE 1: FIRST SEMESTER – TRADITIONAL

1. General Course Specifications

- (1) 4 credits, 16 weeks, 3 days per week, 65 minutes per session
- (2) Weekly Structure:
 - a. Day 1: Introduce 2 new chapters in *MGBH*
 - b. Day 2: Quiz and exercises over 1st chapter
 - c. Day 3: Quiz and exercises over 2nd chapter
 - d. Before beginning cycle again, student reads 2 new chapters
- (3) Semester covers *MGBH* chs. 1–23 with 3 exams covering chs. 1–8; chs. 9–15; chs. 16–23

2. Course Description

The first course in a year-long sequence introducing elements of Classical/Biblical Hebrew morphology, syntax, and vocabulary. Elements of conversational Hebrew are also included. (4 credits)

3. Course Format & Learning Objectives

The primary objective of first-year Hebrew is to acquire a basic knowledge of the elements of Biblical Hebrew morphology and syntax that are essential to translate and exegete the Old Testament effectively. By the end of this course, students will be able to:

- (1) Recite the Hebrew alphabet and vowels.
- (2) Describe the rules related to accent shift and vowel change and the basics of nouns, prepositions, verbs, weak roots, and the Hebrew stems.
- (3) Write out the key paradigms from memory.
- (4) Parse various parts of speech (verbs, nouns, adjectives, particles).
- (5) Build a core vocabulary of high frequency words (about 280 words).
- (6) Translate and grammatically explain numerous written exercises and biblical Hebrew texts.

4. Required Textbooks & Resources

- (1) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew* (Nashville: B&H Academic, 2009).
- (2) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew: Workbook* (Nashville: B&H Academic, 2009).
- (3) Alphabet, Vocabulary, & Paradigm Audio files for *MGBH* (on DVD).

5. Required Textbooks & Resources

- (1) William Holladay, *A Hebrew and Aramaic Lexicon of the Old Testament* (Grand Rapids: Eerdmans, 1988). ISBN: 0802834132.
- (2) *Biblia Hebraica Stuttgartensia* (United Bible Society, 1965–75). Paper, ISBN: 3438052229; Small Hardcover, ISBN: 3438052199; Large Hardcover, ISBN: 3438052180; Hardcover with Greek NT, ISBN: 3438052504.
- (3) Computer Vocabulary Cards for *A Modern Grammar for Biblical Hebrew*.

6. Learning Activities & Assessment Summary

- | | |
|---------------------------------------|-------------------|
| (1) In-Class Participation | 40 points |
| (2) In-Class Quizzes | 460 points |
| (3) Exam #1 (chs. 1–8) | 150 points |
| (4) Exam #2 (chs. 9–15) | 150 points |
| (5) Exam #3 (chs. 16–23 + cumulative) | <u>200 points</u> |
| | 1000 points |

7. Course Protocols

The following rules govern participation in and successful completion of this course.

(a) In-Class Participation—40 points

Prompt attendance and active participation are expected.

(b) In-Class Quizzes & Assignments—460 points

Every “workbook” day, students will take a closed-book quiz over that day’s chapter exercises and vocabulary. We will grade each of the 23 quizzes in class. Every quiz will usually include a brief number of sentences and parsings drawn from the homework (worth 14 points total), and 6 vocabulary words drawn from that day’s chapter (worth 1 point each). No materials may be consulted when taking quizzes. While not all exercises are assigned in the *Workbook*, students are encouraged to do them all! Students will be able to make-up or retake two quizzes the last day of class. If you are absent for more than two quizzes, they will be graded a 0 (zero). Any student who misses more than six quizzes total will fail the course (= “F”).

(c) In-Class Exams—500 points

The three closed-book exams will give special attention to paradigms, but they will also include vocabulary, parsing, and translation of sentences and Hebrew readings. Generally, the first two exams are not cumulative but will focus on the material from the designated chapters. Bonus vocabulary will be drawn from earlier chapters. The last exam is cumulative, but will give special attention to the material in chs. 16–23. No materials may be consulted when taking exams. You must pass the final exam with at least a 70% to be able to take Hebrew 2, regardless of your cumulative average for the term.

8. Additional Notes

(a) Class Format and Preparation

Generally, the course will cover two *Grammar* chapters per week, introducing both chapters on the Monday and then going over the *Workbook* exercises for each chapter on Wednesday and Friday, respectively. Quizzes will be given sometime during the hour on all *Workbook* days. The following pattern should be followed in preparation for the various class periods:



- (1) For the *Grammar* day, read the required chapters in the textbook and begin memorizing the vocabulary. For anything you don’t understand, ask in class or go to the “Discussion Board” in Moodle and post a question. (It may already be posted and answered!)
- (2) On the *Workbook* days, do the exercises related to the assigned chapter. Questions for quizzes and exams will come directly from the exercises you will be doing. Once your assignment is done but before you come to class, check your homework with the key. Come to class with your homework prepared. Again, be sure to ask your questions in class or post them on the “Discussion Board” in Moodle.

(b) Learning Tips:

- (1) *Review & Repetition*: You must constantly review the material.
- (2) *Work with only a few words at a time*: Memorize words in small batches.
- (3) *Group the vocabulary by root*: The Hebrew word for “to sacrifice” (*ZaBaCH*) is from the same root as the word for “altar” (*miZBeaCH*). For both, the root is *Z-B-CH*.
- (4) *Sound out the words or paradigms you are memorizing*: It’s hard to memorize what you cannot say.
- (5) *Reread every Hebrew sentence that you encounter in this course at least 10x*: Read the *Hebrew* and not the English translation!

(c) Writing in Hebrew

While not required for this course, students will want to learn to type Hebrew with their computers. You will need one of the following:

- (1)  **Windows:**
- MS Windows XP with Office XP or later. You will need to activate the Hebrew function for Windows.
 - Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free download)
 - Download and install the Hebrew keyboards for Windows from SIL at http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&item_id=SILHebrUnic2. This download includes full documentation on the installation and use of the keyboard. It also includes the Ezra SIL fonts. (Free download)
- (2)  **Mac OS X:**
- Use a recent version of Mac OS X (such as 10.5).
 - Install the word processor *Mellel* (downloadable from <http://www.redlers.com/>). (Not free, but relatively inexpensive).
 - Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free downloads)
 - Install the Hebrew keyboard “SBLHeb2.keylayout” from <http://homepage.mac.com/dgarrett1/PhotoAlbum1.html> (click on “handouts”). (Free download)

If you are buying a new computer, Mac OS X and Mellel are recommended over Windows and Word.

(d) Attendance Policy & Missed Quizzes/Exams

Personal time management is a requisite skill for life, and this is especially true when it comes to learning a language. Prompt, consistent, and active attendance of class sessions is expected. You will be able to make up or retake your two lowest quizzes on the last day of class; any extra missed quizzes will be graded a 0 (zero). More than six total missed quizzes will result in an “F” for the course. All emergencies excluded, you cannot make up missed exams. Exceptions to the missed quizzes/exams policy should have prior approval of the professor and will be granted only in the case of reasonable extenuating circumstances—e.g., car accident, hospitalization, death of a family member, etc.

9. Course Schedule

Wk/Day	Date	Assignment	Wk/Day	Date	Assignment	
1	W	08/27	9	W	10/22	Grammar chs. 14–15
	F	08/29		F	10/24	Workbook ch. 14, Exer. 2, 4, 5, 6, 7, 8 + Ps 1 GR
2	M	09/01	10	M	10/27	Workbook ch. 15, Exer. 1, 2, 4, 5, 6, 7, 8 + Ps 1 GR
	W	09/03		W	10/29	Review for Exam #2
	F	09/05		F	10/31	Exam #2: chs. 9–15
3	M	09/08	11	M	11/03	Analyze Exam Grammar ch. 16

	W	09/10	Workbook ch. 3, Exer. 1, 2, 4, 5		W	11/05	Workbook ch. 16, Exer. 2, 4, 5, 6, 7, 10 + Ps 1 GR
	F	09/12	Workbook ch. 4, Exer. 1, 2, 3, 5, 6		F	11/07	TBA
4	M	09/15	Grammar chs. 5–6	12	M	11/10	Grammar chs. 17–18
	W	09/17	Workbook ch. 5, Exer. 1, 2, 3, 4, 5		W	11/12	Workbook ch. 17, Exer. 1, 2, 5, 6, 7, 8 + Ps GR
	F	09/19	Workbook ch. 6, Exer. 1, 3, 4, 5, 6		F	11/14	Workbook ch. 18, Exer. 1, 3, 4, 5 + Ps 1 GR
5	M	09/22	Grammar chs. 7–8 Review for Exam #1	13	M	11/17	Grammar chs. 19–20
	W	09/24	Workbook ch. 7, all Exer.		W	11/19	Workbook ch. 19, Exer. 2, 3, 4 + Num 1 GR
	F	09/26	Workbook ch. 8, Exer. 3, 4 + Ps 1 guided reading (GR) from <i>Grammar</i>		F	11/21	Workbook ch. 20, Exer. 1, 2, 4, 5, 6 + Ps 14 GR
6	M	09/29	Exam #1: chs. 1–8	14	M	11/24	No Class
	W	10/01	Analyze Exam #1 Grammar ch. 9		W	11/26	<i>Thanksgiving Break</i>
	F	10/03	Workbook ch. 9, Exer. 1, 3, 4, 7 + Ps 1 guided reading		F	11/28	<i>Thanksgiving Break</i>
7	M	10/06	Grammar chs. 10–11	15	M	12/01	Grammar chs. 21–22
	W	10/08	Workbook ch. 10, Exer. 2, 4, 5, 8 + Ps 1 GR		W	12/03	Workbook ch. 21, Exer. 1, 3, 4, 5 + Ps 14 GR
	F	10/10	Workbook ch. 11, Exer. 2, 4, 5, 8 + Ps 1 GR		F	12/05	Workbook ch. 22, Exer. 1, 3, 4, 5, 6 + Ps 14 GR
8	M	10/13	Grammar chs. 12–13	16	M	12/08	Grammar, ch. 23
	W	10/15	Workbook ch. 12, Exer. 1, 3, 4, 7 + Ps 1 GR		W	12/10	Workbook ch. 23; Exer. 1, 3, 4, 5, 6 + Ps 14 GR
	F	10/17	Workbook ch. 13, Exer. 2, 3, 6 + Ps 1 GR		F	12/12	Review Quiz Retake Day
9	M	10/20	<i>Mid-Semester Break</i>	17	Tu	12/16	Final Exam #3: chs. 16–23 + cumulative (1:30–3:30)

SYLLABUS SAMPLE 2: SECOND SEMESTER – TRADITIONAL

1. General Course Specifications

- (1) 4 credits, 16 weeks, 3 days per week, 65 minutes per session
- (2) Weekly Structure:
 - a. Day 1: Introduce 2 new chapters in *MGBH*
 - b. Day 2: Exercises over 1st chapter
 - c. Day 3: Exercises over 2nd chapter
 - d. Before beginning cycle again, student reads 2 new chapters
- (3) Semester covers *MGBH* chs. 24–41 with 3 exams covering chs. 24–30; chs. 31–36; chs. 37–41

2. Course Description

The second course in a year-long sequence introducing elements of Classical/Biblical Hebrew morphology, syntax, and vocabulary. Elements of conversational Hebrew are also included. (4 credits)

3. Course Format & Learning Objectives

The primary objective of first-year Hebrew is to acquire a basic knowledge of the elements of Biblical Hebrew morphology and syntax that are essential to translate and exegete the Old Testament effectively. By the end of this course, students will be able to:

- (1) Recite from memory key paradigms, principal parts, and diagnostic points of vocalization, especially with reference to the derived verb stems.
- (2) To parse any Hebrew verb form in the Bible.
- (3) Clarify the basics of Hebrew syntax and the accent system.
- (4) Recognize more core high frequency vocabulary words (about 230 words).
- (5) Translate and grammatically explain numerous written exercises and biblical Hebrew texts.

4. Required Textbooks & Resources

- (1) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew* (Nashville: B&H Academic, 2009).
- (2) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew: Workbook* (Nashville: B&H Academic, 2009).
- (3) William Holladay, *A Hebrew and Aramaic Lexicon of the Old Testament* (Grand Rapids: Eerdmans, 1988). ISBN: 0802834132.
- (4) *Biblia Hebraica Stuttgartensia* (United Bible Society, 1965–75). Paper, ISBN: 3438052229; Small Hardcover, ISBN: 3438052199; Large Hardcover, ISBN: 3438052180; Hardcover with Greek NT, ISBN: 3438052504.
- (5) Alphabet, Vocabulary, & Paradigm Audio files for *MGBH* (on DVD).

5. Required Textbooks & Resources

- (1) Computer Vocabulary Cards for *A Modern Grammar for Biblical Hebrew*.

6. Learning Activities & Assessment Summary

- | | |
|----------------------------------------------------|--------------------|
| (1) In-Class Participation, Quizzes, & Assignments | 500 points |
| (2) Exam #1 (chs. 24–30) | 150 points |
| (3) Exam #2 (chs. 31–36) | 150 points |
| (4) Exam #3 (chs. 37–41 + cumulative) | 200 points |
| | <u>1000 points</u> |

7. Course Protocols

The following rules govern participation in and successful completion of this course.

(a) In-Class Participation, Quizzes, & Assignments—500 points

Prompt attendance and active participation are expected. Some “workbook” day, students will take a closed-book quiz over that day’s chapter exercises and vocabulary. We try to grade each quiz in class. Every quiz will usually include a brief number of sentences and parsings drawn from the homework (worth 14 points total), and 6 vocabulary words drawn from that day’s chapter (worth 1 point each). No materials may be consulted when taking quizzes. While not all exercises are assigned in the *Workbook*, students are encouraged to do them all! Students will be able to make-up or retake two quizzes the last day of class. If you are absent for more than two quizzes, they will be graded a 0 (zero). Any student who misses more than six quizzes total will fail the course (= “F”).

(b) In-Class Exams—500 points

The three closed-book exams will give special attention to paradigms, but they will also include vocabulary, parsing, and translation of sentences and Hebrew readings. Generally, the first two exams are not cumulative but will focus on the material from the designated chapters. Bonus vocabulary will be drawn from earlier chapters. The last exam is cumulative, but will give special attention to the material in chs. 16–23. No materials may be consulted when taking exams.



8. Additional Notes

(a) Class Format and Preparation

Generally, the course will cover two *Grammar* chapters per week, introducing both chapters on the Monday and then going over the *Workbook* exercises or biblical readings for each chapter on Wednesday and Friday, respectively. Quizzes are optional any time during the hour on all *Workbook* days. The following pattern should be followed in preparation for the various class periods:

(b) Writing in Hebrew

While not required for this course, students will want to learn to type Hebrew with their computers. You will need one of the following:

- (1)  **Windows:**
 - a. MS Windows XP with Office XP or later. You will need to activate the Hebrew function for Windows.
 - b. Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free download)
 - c. Download and install the Hebrew keyboards for Windows from SIL at http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&item_id=SILHebrUnic2. This download includes full documentation on the installation and use of the keyboard. It also includes the Ezra SIL fonts. (Free download)
- (2)  **Mac OS X:**
 - a. Use a recent version of Mac OS X (such as 10.5).
 - b. Install the word processor *Mellel* (downloadable from <http://www.redlers.com/>). (Not free, but relatively inexpensive).
 - c. Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free downloads)
 - d. Install the Hebrew keyboard “SBLHeb2.keylayout” from <http://homepage.mac.com/>

[dgarrett1/PhotoAlbum1.html](#) (click on “handouts”). (Free download)

If you are buying a new computer, Mac OS X and Mellel are recommended over Windows and Word.

(c) Attendance Policy & Missed Quizzes/Exams

Personal time management is a requisite skill for life, and this is especially true when it comes to learning a language. Prompt, consistent, and active attendance of class sessions is expected. You will be able to make up or retake your two lowest quizzes on the last day of class; any extra missed quizzes will be graded a 0 (zero). More than six total missed quizzes will result in an “F” for the course. All emergencies excluded, you cannot make up missed exams. Exceptions to the missed quizzes/exams policy should have prior approval of the professor and will be granted only in the case of reasonable extenuating circumstances—e.g., car accident, hospitalization, death of a family member, etc.

9. Hebrew Resources for Your Future Ministry

*Most essential resources are asterisked.

(a) Intermediate Hebrew Grammars

- (1) Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- (2) *Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Biblical Languages Library. Biblical Languages: Hebrew 3. Sheffield: Sheffield Academic, 2002.
- (3) Waltke, Bruce K., and M. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- (4) Williams, Ronald J. *William’s Hebrew Syntax*, 3rd ed. Revised & expanded by John C. Beckman. Toronto: University of Toronto Press, 2007.

(b) Advanced Hebrew Grammars

- (1) Kautzsch, E., and A. E. Cowley. *Gesenius’ Hebrew Grammar*. Oxford: Clarendon, 1910.
- (2) Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew*. 2nd ed. Subsidia Biblica 27. Rome: Pontificio Istituto Biblico, 2006.

(c) Concordances

- (1) Even-Shoshan, Abraham, ed. *A New Concordance of the Old Testament Using the Hebrew and Aramaic Text*. 2nd ed. Jerusalem: Kiryat Sefer, 1993.
- (2) *Kohlenberger, John R., III, and James A. Swanson. *The Hebrew–English Concordance to the Old Testament with the New International Version*. Grand Rapids: Zondervan, 1998.

(d) Lexicons

- (1) Brown, Francis, S. R. Driver, Charles A. Briggs. *The New Brown–Driver–Briggs–Gesenius Hebrew and English Lexicon*. Peabody, MA: Hendrickson, 1979.
- (2) Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 6 volumes complete. Sheffield: Sheffield Academic, 1993–.
- (3) *Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Translated and edited by M. E. J. Richardson. 2 vol. study edition. Leiden, Brill, 2001.

(e) Theological Dictionaries

- (1) Botterwick, G. Johannes, Helmer Ringgren, Heinz-Joseph Fabry. *Theological Dictionary of the Old Testament*. 15 vols. Grand Rapids: Eerdmans, 1974–2006.
- (2) *VanGemeren, Willem A., ed. *New International Dictionary of Old Testament Theology & Exegesis*. 5 vols. Grand Rapids: Zondervan, 1997.

(f) Bible Search Programs

While not required for this course, students will want to acquire a computerized grammatical search engine to speed-up concordance searches, translation, and Hebrew reproduction in a word processor. At

present, the two best search engines for serious Bible study are the following two systems, both based on *morphologically* tagged databases:

- (1) **BibleWorks for Windows:** See <http://www.bibleworks.com>.
- (2) **Accordance for Mac OS X:** See <http://www.accordancebible.com>. Accordance is the premier morphological search engine for biblical studies, and it works great with Mellel, allowing copy/cut and paste features that retain the right-to-left capabilities.

With the above, Logos Bible Software is marketing two different *syntactical* database search engines, a move that marks a significant development in Bible search engine technology. At present, both programs are in beta-testing and are for Windows-based machines only. See http://blog.logos.com/archives/2005/11/syntax_andersen.html for a description of one of these databases.

10. Course Schedule

Wk/Day			Date	Assignment	Wk/Day			Date	Assignment
1	M	1/12		Course Overview + Review	10	M	3/16	Grammar chs. 35–36	
	W	1/14		Principal Parts & Vocabulary Quiz		W	3/18	Workbook ch. 35; Exer. 1–3 + Gen 22:13–24 <i>BHS</i>	
	F	1/16		Grammar chs. 24–25		F	3/20	Workbook ch. 36; Exer. 1–2 + Exod 17:8–16 <i>BHS</i>	
2	M	1/19		No Class	11	M	3/23	Review	
	W	1/21		Workbook ch. 24; Exer. 1, 3–5 + Ps 14 GR		W	3/25	Exam #2: chs. 31–36	
	F	1/23		Workbook ch. 25; Exer. 1–5 + Deut 12:13–16 GR		F	3/27	Grammar ch. 37	
3	M	1/26		Grammar chs. 26–27	12	M	3/30	Workbook ch. 37; Exer. 2–3 + 1 Kgs 17:1–11 <i>BHS</i>	
	W	1/28		Workbook ch. 26; Exer. 2–5 + Gen 12:10–14 GR		W	4/01	Workbook ch. 37 cont.	
	F	1/30		Workbook ch. 27; Exer. 1–5 + Gen 12:15–17 GR		F	4/03	Grammar ch. 38	
4	M	2/02		Grammar chs. 28–29	13	M	4/06	Workbook ch. 38; Exer. 1–2 + 1 Kgs 17:12–24 <i>BHS</i>	
	W	2/04		Workbook ch. 28; Exer. 1–5 + Gen 12:18–20 GR		W	4/08	Workbook ch. 38 cont.	
	F	2/06		Workbook ch. 29; Exer. 1–6 + Gen 15:1–4 GR		F	4/10	<i>Easter Break</i>	
5	M	2/09		Grammar ch. 30	14	M	4/13	<i>Easter Break</i>	
	W	2/11		Workbook ch. 30; Exer. 1–4 + Gen 15:5–9 GR		W	4/15	Grammar ch. 39	
	F	2/13		Exam #1: chs. 24–30		F	4/17	Workbook ch. 39; Exer. 1–2 + Ezek 36:22–32 <i>BHS</i>	
6	M	2/16		Analyze Exam + Grammar ch. 31 Read Appdx 2: Using Lexicon	15	M	4/20	Workbook ch. 39 cont.	
	W	2/18		Workbook ch. 31; Exer. 2–5 + Gen 15:10–14 GR		W	4/22	Grammar ch. 40	

	F	2/20	Grammar chs. 32–33		F	4/24	Workbook ch. 40; Exer. 2–3 + Deut 6:1–15 BHS
7	M	2/23	No Class	16	M	4/27	Workbook ch. 40 cont.
	W	2/25	Workbook ch. 32; Exer. 2–5 + Gen 15:15–21 GR Read Appdx 1: Using Hebrew Bible		W	4/29	Grammar ch. 41
	F	2/27	Workbook ch. 33; Exer. 2–5 + Gen 22:1–6 BHS		F	5/01	Workbook ch. 41; Exer. 1–2 + Ps 126 BHS
8	M	3/02	Grammar ch. 34	17	M	5/04	Workbook ch. 41 cont.
	W	3/04	Workbook ch. 34; Exer. 2–5 + Gen 22:7–12 BHS		W	5/06	Review + Make-Up Quizzes
	F	3/06	<i>Mid-Semester Break</i>		F	5/08	Study Day & NWC Scholarship Symposium
9	M	3/09	<i>Mid-Semester Break</i>	18	T	5/12	Exam #3 (8–10am): Cumulative with focus on chs. 37–41
	W	3/11	<i>Mid-Semester Break</i>				
	F	3/13	<i>Mid-Semester Break</i>				

**SYLLABUS SAMPLE 3:
FIRST SEMESTER – NON-TRADITIONAL**

1. General Course Specifications

- (1) 4 credits, 8 weeks, 1 session per week, 4 hrs per session
- (2) Weekly Structure:
 - a. Quizzes and exercises over previous 2 chapters in *MGBH*
 - b. Introduce 2 new chapters in *MGBH*
 - c. Between weeks prepare exercises over 2 chapters and read 2 new chapters
- (3) Semester covers *MGBH* chs. 1–15 with 2 exams covering chs. 1–8; chs. 9–15

2. Course Description

The course is the first of a two-part sequence introducing elements of Classical/Biblical Hebrew morphology, syntax, and vocabulary. Elements of conversational Hebrew are also included. (4 credits)

3. Course Format & Learning Objectives

The primary objective of first-year Hebrew is to acquire a basic knowledge of the elements of Biblical Hebrew morphology and syntax that are essential to translate and exegete the Old Testament effectively. By the end of this course, students will be able to:

- (1) Recite the Hebrew alphabet and vowels.
- (2) Describe the rules related to accent shift and vowel change and the basics of nouns, prepositions, verbs, weak roots, and the Hebrew stems.
- (3) Write out the key paradigms from memory.
- (4) Parse various parts of speech (verbs, nouns, adjectives, particles).
- (5) Build a core vocabulary of high frequency words.
- (6) Translate and grammatically explain numerous written exercises and biblical Hebrew texts.

4. Required Textbooks & Resources

- (1) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew* (Nashville: B&H Academic, 2009).
- (2) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew: Workbook* (Nashville: B&H Academic, 2009).
- (3) Alphabet, Vocabulary, & Paradigm Audio files for *MGBH* (on DVD).

5. Required Textbooks & Resources

- (1) William Holladay, *A Hebrew and Aramaic Lexicon of the Old Testament* (Grand Rapids: Eerdmans, 1988). ISBN: 0802834132.
- (2) *Biblia Hebraica Stuttgartensia* (United Bible Society, 1965–75). Paper, ISBN: 3438052229; Small Hardcover, ISBN: 3438052199; Large Hardcover, ISBN: 3438052180; Hardcover with Greek NT, ISBN: 3438052504.
- (3) Computer Vocabulary Cards for *A Modern Grammar for Biblical Hebrew*.

6. Learning Activities & Assessment Summary

- | | |
|-------------------------------------|--------------------|
| (1) In-Class Participation – Weekly | <i>120 points</i> |
| (2) 12 In-Class Quizzes – Weekly | <i>480 points</i> |
| (3) Exam #1 (chs. 1–8) – Week 4 | <i>200 points</i> |
| (4) Exam #2 (chs. 9–15) – Week 8 | <i>200 points</i> |
| | <i>1000 points</i> |

7. Course Protocols

The following rules govern participation in and successful completion of this course.

(a) In-Class Participation—120 points

Prompt attendance and active participation are expected. Students should be prepared to read allowed, translate, and parse any assigned exercises. If a student misses more than four total hours of class for an entire course, the student must withdraw from the course and repeat it at a later date.

(b) In-Class Quizzes & Assignments—480 points

Every class period but exam days will include closed-book quizzes over the exercises and vocabulary from the chapters due that day. We will grade each of the 12 quizzes in class. Every quiz will usually include a brief number of sentences and parsings drawn from the homework, and a number of vocabulary words drawn from the assigned chapters. No materials may be consulted when taking quizzes. While not all exercises are assigned in the *Workbook*, students are encouraged to do them all! Students will be able to make-up or retake two quizzes the last day of class.

(c) In-Class Exams—400 points

The two closed-book exams will give special attention to paradigms, but they will also include vocabulary, parsing, and translation of sentences and Hebrew readings. Generally, the exams are not cumulative but will focus on the material from the designated chapters. Bonus vocabulary will be drawn from earlier chapters. No materials may be consulted when taking exams. You must pass the final exam with at least a 70% to take Hebrew 2, regardless of your cumulative average for the term.

8. Additional Notes

(a) Class Format and Preparation

Generally, the course will introduce two new *Grammar* chapters per week. Class time will include going over *Workbook* exercises for the previous week's chapters, quizzes on the previous week's chapters, and a Lecture on the two new *Grammar* chapters. The following pattern should be followed in preparation for the various class periods:


- (1) Review the required chapters in the textbook and memorize the vocabulary. For anything you don't understand, ask in the next class or go to the "Collaboration Forum" in the course site and post a question. (It may already be posted and answered!)
- (2) After reviewing your material, do the exercises related to the assigned chapters. Questions for quizzes and tests will come directly from the exercises you will be doing. Once your assignment is done, but before you come to class, check your homework with the Key.
- (3) Once your exercises are completed and vocabulary memorized, read the next two chapters of the *Grammar* in preparation for the next class lecture.
- (4) Come to class with your homework prepared and vocabulary memorized, ready for the quizzes. Again, be sure to ask your questions in class or to post them on the "Collaboration Forum" in the course site.


(b) Learning Tips:

- (1) *Review & Repetition*: You must constantly review the material.
- (2) *Work with only a few words at a time*: Memorize words in small batches.
- (3) *Group the vocabulary by root*: The Hebrew word for "to sacrifice" (*ZaBaCH*) is from the same root as the word for "altar" (*miZBeaCH*). For both, the root is *Z-B-CH*.
- (4) *Sound out the words or paradigms you are memorizing*: It's hard to memorize what you cannot say.
- (5) *Reread every Hebrew sentence that you encounter in this course at least 10x*: Read the *Hebrew* and not the English translation!

(c) Writing in Hebrew

While not required for this course, students will want to learn to type Hebrew with their computers. You will need one of the following:

- (1)  **Windows:**
 - a. MS Windows XP with Office XP or later. You will need to activate the Hebrew function for Windows.
 - b. Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free download)
 - c. Download and install the Hebrew keyboards for Windows from SIL at http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&item_id=SILHebrUnic2. This download includes full documentation on the installation and use of the keyboard. It also includes the Ezra SIL fonts. (Free download)

- (2)  **Mac OS X:**
 - a. Use a recent version of Mac OS X (such as 10.5).
 - b. Install the word processor *Mellel* (downloadable from <http://www.redlers.com/>). (Not free, but relatively inexpensive).
 - c. Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free downloads)
 - d. Install the Hebrew keyboard “SBLHeb2.keylayout” from <http://homepage.mac.com/dgarrett1/PhotoAlbum1.html> (click on “handouts”). (Free download)

If you are buying a new computer, Mac OS X and Mellel are recommended over Windows and Word.

9. Course Schedule

Session	Notes
Week 1	<p><i>First – Read:</i> MGBH ch. 1–2 <i>Second – Listen & Practice:</i> MGBH alphabet & chs. 1–2 vocabulary (audio download from Moodle – MP3 format) *Complete one chapter’s reading, vocabulary, and workbook material at a time, then move on to the next!</p> <p><i>Exercises:</i> WKBK ch. 1 – all sections (§§); ch. 2 – §§ 1, 2, 4, 5 <i>Reading:</i> MGBH chs. 3–4</p> <p>_____</p> <p><i>Quiz:</i> chs. 1–2 <i>Topic:</i> MGBH chs. 3–4</p>
Week 2	<p><i>Exercises:</i> WKBK ch. 3 – §§ 1, 2, 4, 5; ch. 4 – §§ 1, 2, 3, 5, 6 <i>Reading:</i> MGBH chs. 5–6</p> <p>_____</p> <p><i>Quiz:</i> chs. 3–4 <i>Topic:</i> MGBH chs. 5–6</p>
Week 3	<p><i>Exercises:</i> WKBK ch. 5 – §§ 1, 2, 3, 4, 5; ch. 6 – §§ 1, 3, 4, 5, 6 <i>Reading:</i> MGBH chs. 7–8</p> <p>_____</p> <p><i>Quiz:</i> chs. 4–6 <i>Topic:</i> MGBH chs. 7–8</p>

Week 4	<p><i>Exercises:</i> WKBK ch. 7 – all sections; ch. 8 – §§ 3, 4; <i>Guided Reading</i> (in Grammar) ch. 8 – Psalm 1 <i>Reading:</i> MGBH chs. 9–10</p> <hr/> <p><i>Test 1:</i> chs. 1–8 <i>Topic:</i> MGBH chs. 9–10</p>
Week 5	<p><i>Exercises:</i> WKBK ch. 9 – §§ 1, 3, 4, 7; ch. 10 – §§ 2, 4, 5, 8; <i>Guided Readings</i> chs. 9–10 – Psalm 1 <i>Reading:</i> MGBH chs. 11–12</p> <hr/> <p><i>Quiz:</i> chs. 9–10 <i>Topic:</i> MGBH chs. 11–12</p>
Week 6	<p><i>Exercises:</i> WKBK ch. 11 – §§ 2, 4, 5, 8; ch. 12 – §§ 1, 3, 4, 7; <i>Guided Readings</i> chs. 11–12 – Psalm 1 <i>Reading:</i> MGBH chs. 13–14</p> <hr/> <p><i>Quiz:</i> chs. 11–12 with paradigms from chs. 9–11 <i>Topic:</i> MGBH chs. 13–14</p>
Week 7	<p><i>Exercises:</i> WKBK ch. 13 – §§ 2, 3, 6; ch. 14 – §§ 2, 4, 5, 6, 7, 8; <i>Guided Readings</i> chs. 13–14 – Psalm 1 <i>Reading:</i> MGBH ch. 15</p> <hr/> <p><i>Quiz:</i> chs. 13–14 <i>Topic:</i> MGBH chs. 15</p>
Week 8	<p><i>Exercises:</i> WKBK ch. 15 – §§ 1, 2, 4, 5, 6, 7, 8; <i>Guided Reading</i> ch. 15 – Psalm 1 <i>Reading:</i> MGBH chs. 16–17</p> <hr/> <p><i>Test 2:</i> chs. 9–15 <i>Topic:</i> MGBH chs. 16–17</p>

**SYLLABUS SAMPLE 4:
SECOND SEMESTER – NON-TRADITIONAL**

1. General Course Specifications

- (1) 4 credits, 8 weeks, 1 session per week, 4 hrs per session
- (2) Weekly Structure:
 - a. Exercises (and optional quizzes) over previous 2 chapters in *MGBH*
 - b. Introduce 2 new chapters in *MGBH*
 - c. Between weeks prepare exercises over 2 chapters and read 2 new chapters
- (3) Semester covers *MGBH* chs. 16–26, 30, 35, 37, 38 with 2 exams covering chs. 16–23 and chs. 24–26, 30, 35, 37–38 with vocabulary for chs. 24–30

2. Course Description

The course is the second of a two-part sequence introducing elements of Classical/Biblical Hebrew morphology, syntax, and vocabulary. Elements of conversational Hebrew are also included. (4 credits)

3. Course Format & Learning Objectives

The primary objective of first-year Hebrew is to acquire a basic knowledge of the elements of Biblical Hebrew morphology and syntax that are essential to translate and exegete the Old Testament effectively. By the end of this course, students will be able to:

- (1) Recite from memory key paradigms, principal parts, and diagnostic points of vocalization, especially with reference to the derived verb stems.
- (2) To parse any Hebrew verb form in the Bible.
- (3) Clarify the basics of Hebrew syntax and the accent system.
- (4) Recognize more core high frequency vocabulary words.
- (5) Translate and grammatically explain numerous written exercises and biblical Hebrew texts.

4. Required Textbooks & Resources

- (1) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew* (Nashville: B&H Academic, 2009).
- (2) Duane A. Garrett and Jason S. DeRouchie, *A Modern Grammar for Biblical Hebrew: Workbook* (Nashville: B&H Academic, 2009).
- (3) Alphabet, Vocabulary, & Paradigm Audio files for *MGBH* (on DVD).

5. Required Textbooks & Resources

- (1) William Holladay, *A Hebrew and Aramaic Lexicon of the Old Testament* (Grand Rapids: Eerdmans, 1988). ISBN: 0802834132.
- (2) *Biblia Hebraica Stuttgartensia* (United Bible Society, 1965–75). Paper, ISBN: 3438052229; Small Hardcover, ISBN: 3438052199; Large Hardcover, ISBN: 3438052180; Hardcover with Greek NT, ISBN: 3438052504.
- (3) Computer Vocabulary Cards for *A Modern Grammar for Biblical Hebrew*.

6. Learning Activities & Assessment Summary

- | | |
|--------------------------------------------------------|--------------------------|
| (1) In-Class Participation & In-Class Quizzes – Weekly | <i>600 points</i> |
| (2) Exam #1 (chs. 16–23) – Week 4 | <i>200 points</i> |
| (3) Exam #2 (see below for coverage) – Week 8 | <u><i>200 points</i></u> |
| | <i>1000 points</i> |

7. Course Protocols

The following rules govern participation in and successful completion of this course.

(a) In-Class Participation, In-Class Quizzes, & Assignments—600 points

Prompt attendance and active participation are expected. Students should be prepared to read allowed, translate, and parse any assigned exercises. If a student misses more than four total hours of class for an entire course, the student must withdraw from the course and repeat it at a later date. Many class periods will include closed-book quizzes over the exercises and vocabulary from the chapters due that day. We will try to grade each quiz in class. Every quiz will usually include a brief number of sentences and parsings drawn from the homework, and a number of vocabulary words drawn from the assigned chapters. No materials may be consulted when taking quizzes. While not all exercises are assigned in the *Workbook*, students are encouraged to do them all! Students will be able to make-up or retake two quizzes the last day of class.

(b) In-Class Exams—400 points

The two closed-book exams will give special attention to paradigms, but they will also include vocabulary, parsing, and translation of sentences and Hebrew readings. Generally, the exams are not cumulative but will focus on the material from the designated chapters. Bonus vocabulary will be drawn from earlier chapters. No materials may be consulted when taking exams.



8. Additional Notes

(a) Class Format and Preparation

Generally, the course will introduce two new *Grammar* chapters per week. Class time will include going over *Workbook* exercises for the assigned chapters, quizzes on the assigned chapters, and a Lecture on the two new *Grammar* chapters. Workbook and guided reading assignments should be completed before class. Exams will be completed in class.

(b) Writing in Hebrew

While not required for this course, students will want to learn to type Hebrew with their computers. You will need one of the following:

- (1)  **Windows:**
 - a. MS Windows XP with Office XP or later. You will need to activate the Hebrew function for Windows.
 - b. Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free download)
 - c. Download and install the Hebrew keyboards for Windows from SIL at http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&item_id=SILHebrUnic2. This download includes full documentation on the installation and use of the keyboard. It also includes the Ezra SIL fonts. (Free download)
- (2)  **Mac OS X:**
 - a. Use a recent version of Mac OS X (such as 10.5).
 - b. Install the word processor *Mellel* (downloadable from <http://www.redlers.com/>). (Not free, but relatively inexpensive).
 - c. Download and install the font “SBL Hebrew” from <http://www.sbl-site.org/Resources/default.aspx> or the font “Ezra SIL” from http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=EzraSIL_Home. (Free downloads)

- d. Install the Hebrew keyboard “SBLHeb2.keylayout” from <http://homepage.mac.com/dgarrett1/PhotoAlbum1.html> (click on “handouts”). (Free download)

If you are buying a new computer, Mac OS X and Mellel are recommended over Windows and Word.

9. Hebrew Resources for Your Future Ministry

*Most essential resources are asterisked.

(a) Intermediate Hebrew Grammars

- (1) Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- (2) *Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Biblical Languages Library. Biblical Languages: Hebrew 3. Sheffield: Sheffield Academic, 2002.
- (3) Waltke, Bruce K., and M. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- (4) Williams, Ronald J. *William’s Hebrew Syntax*, 3rd ed. Revised & expanded by John C. Beckman. Toronto: University of Toronto Press, 2007.

(b) Advanced Hebrew Grammars

- (1) Kautzsch, E., and A. E. Cowley. *Gesenius’ Hebrew Grammar*. Oxford: Clarendon, 1910.
- (2) Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew*. 2nd ed. Subsidia Biblica 27. Rome: Pontificio Istituto Biblico, 2006.

(c) Concordances

- (1) Even-Shoshan, Abraham, ed. *A New Concordance of the Old Testament Using the Hebrew and Aramaic Text*. 2nd ed. Jerusalem: Kiryat Sefer, 1993.
- (2) *Kohlenberger, John R., III, and James A. Swanson. *The Hebrew–English Concordance to the Old Testament with the New International Version*. Grand Rapids: Zondervan, 1998.

(d) Lexicons

- (1) Brown, Francis, S. R. Driver, Charles A. Briggs. *The New Brown–Driver–Briggs–Gesenius Hebrew and English Lexicon*. Peabody, MA: Hendrickson, 1979.
- (2) Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 6 volumes complete. Sheffield: Sheffield Academic, 1993–.
- (3) *Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Translated and edited by M. E. J. Richardson. 2 vol. study edition. Leiden, Brill, 2001.

(e) Theological Dictionaries

- (1) Botterwick, G. Johannes, Helmer Ringgren, Heinz-Joseph Fabry. *Theological Dictionary of the Old Testament*. 15 vols. Grand Rapids: Eerdmans, 1974–2006.
- (2) *VanGemeren, Willem A., ed. *New International Dictionary of Old Testament Theology & Exegesis*. 5 vols. Grand Rapids: Zondervan, 1997.

(f) Bible Search Programs

While not required for this course, students will want to acquire a computerized grammatical search engine to speed-up concordance searches, translation, and Hebrew reproduction in a word processor. At present, the two best search engines for serious Bible study are the following two systems, both based on *morphologically* tagged databases:

- (1) **BibleWorks for Windows**: See <http://www.bibleworks.com>.
- (2) **Accordance for Mac OS X**: See <http://www.accordancebible.com>. Accordance is the premier morphological search engine for biblical studies, and it works great with Mellel, allowing copy/cut and paste features that retain the right-to-left capabilities.

With the above, Logos Bible Software is marketing two different *syntactical* database search engines, a move that marks a significant development in Bible search engine technology. At present, both programs are in beta-testing and are for Windows-based machines only. See http://blog.logos.com/archives/2005/11/syntax_andersen.html for a description of one of these databases.

10. Course Schedule

Session	Notes
Week 1	<p>All assignments are to be completed <i>in preparation for</i> the class session under which they are listed. If you have any questions regarding these assignments, please contact your instructor.</p> <p>Assignments</p> <ol style="list-style-type: none"> 1. Review Ch. 16. 2. Workbook exercises: Ch. 16: 2, 4–7, 10 3. Guided reading Ch. 16 4. Review Ch. 17. 5. Workbook exercises: Ch. 17: 1–2, 5–8 6. Guided reading Ch. 17 7. Read Chs. 18–19 <p>Topics</p> <ol style="list-style-type: none"> 1. Introduction, course overview 2. Quizzes: Chapters 16–17 3. Ch. 18 – <i>yēš</i>, <i>'ên</i>, Qal Imperatives 4. Ch. 19—Numbers 5. Introduction to Cantillation System: See Ch. 25 §D.
Week 2	<p>Assignments</p> <ol style="list-style-type: none"> 1. Review Ch. 18. 2. Workbook exercises: Ch. 18: 1, 3–5 3. Guided reading Ch. 18 4. Review Ch. 19. 5. Workbook exercises: Ch. 19: 2–4 6. Guided reading Ch. 19 7. Read Chs. 20–21 <p>Topics</p> <ol style="list-style-type: none"> 1. Quizzes: Chs. 18–19 2. Ch. 20—Stems & Roots 3. Ch. 21—Principal Parts of Weak Roots in Qal

<p>Week 3</p>	<p>Assignments</p> <ol style="list-style-type: none"> 1. Review Ch. 20. 2. Workbook exercises: Ch. 20: 1–2, 4–6 3. Review Ch. 21. 4. Workbook exercises: Ch. 21: 1, 3–5 5. Read Chs. 22–23 <p>Topics</p> <ol style="list-style-type: none"> 1. Quizzes: Chs. 20–21 2. Chapter 22—Characteristics of Niphal, Piel, Hiphil 3. Chapter 23—Characteristics of Pual, Hophal, Hithpael
<p>Week 4</p>	<p>Assignments</p> <ol style="list-style-type: none"> 1. Review Ch. 22. 2. Workbook exercises: Ch. 22: 1, 3–6 3. Review Ch. 23. 4. Workbook exercises: Ch. 23: 1, 3–6 5. Read Chs. 24–25 <p>Topics</p> <ol style="list-style-type: none"> 1. Exam 1: Chs. 16–23 2. Ch. 24—Derived Stems in Weak Roots 3. Ch. 25—Pronominal Suffixes on Verbs
<p>Week 5</p>	<p>Assignments</p> <ol style="list-style-type: none"> 1. Review Ch. 24 2. Workbook exercises: Ch. 24: 1, 3–5 3. Review Ch. 25 4. Workbook exercises: Ch. 25: 2–5 5. Guided reading Ch. 25 6. Read Ch. 26 & Ch. 29.B. 7. Read Appendix 1: Basics for Using Your Hebrew Bible <p>Topics</p> <ol style="list-style-type: none"> 1. Quizzes: Chs. 24–25 2. Ch. 26—Qal Inf. Construct with Pron. Suffixes, Inf. Absolute 3. Appendix 1: Basics for Using Your Hebrew Bible

Week 6	<p>Assignments</p> <ol style="list-style-type: none"> 1. Review Ch. 26 2. Workbook exercises: Ch. 26: 2–5 3. Review Chs. 27–29 4. Read Gen 22:1–12 in <i>BHS</i> 5. Memorize Only Chs. 26–27 Vocabulary 6. Read Chs. 30, 35–36 <p>Topics</p> <ol style="list-style-type: none"> 1. Quizzes: Ch. 26 + Translation & Parsing from Gen 22:1–12 + Vocabulary Chs. 26–27 2. Ch. 30—Qal Juss., Cohort., <i>Weyiqtol</i> 3. Ch. 35—The Alternative Doubled Stems 4. Ch. 36—The Cantillation Marks and Other Masoretic Conventions
Week 7	<p>Assignments</p> <ol style="list-style-type: none"> 1. Review Chs. 30, 35 2. Read Gen 22:13–24 in <i>BHS</i> 3. Memorize Chs. 28–29 Vocabulary 4. Read Chs. 37–38 <p>Topics</p> <ol style="list-style-type: none"> 1. Quizzes: Translation & Parsing from Gen 22:13–24 + Vocabulary Chs. 28–29 2. Ch. 37—An Overview of Text Syntax and Literary Structure 3. Ch. 38—More on Historical Discourse and Paragraphs, Connectors, and Subordination
Week 8	<p>Assignments</p> <ol style="list-style-type: none"> 1. Review Ch. 37 2. Read 1 Kgs 17:1–11 in <i>BHS</i> 3. Workbook Ch. 37: 1–2 4. Memorize Ch. 30 Vocabulary 5. Review for Exam 2 <p>Topics</p> <ol style="list-style-type: none"> 1. Exam 2: Principal Parts for all stems & roots; Chs. 24–26 (Grammar & Workbook); Vocabulary for Chs. 24–30; Readings for Deut 12:13–16; Gen 22:1–24; 1 Kgs 17:1–11 + Workbook Ch. 37 2. Overview of Chs. 39–41 + Appendix 2: Noun Types and Basics for Using Your Hebrew Lexicon 3. Where do I go from here?